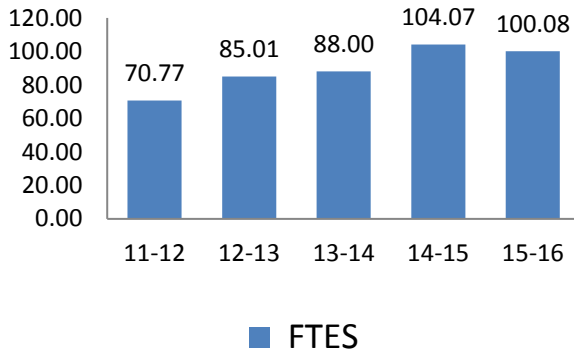
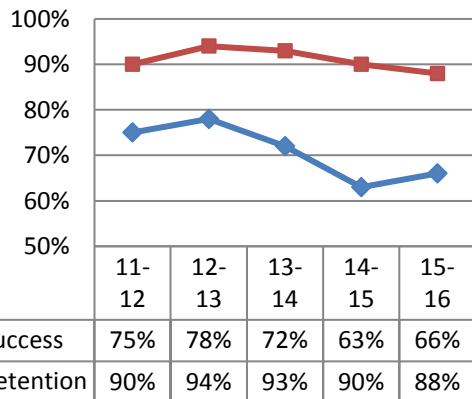


HEALTH EDUCATION — 2015-2016



	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	789	709	821	880	1,046	1,002
FTEF	3.80	3.40	4.00	4.20	5.20	5.40
WSCH per FTEF	624	624	638	629	600	556



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	19	17	20	21	27	27
% of online enrollment	26%	29%	35%	38%	44%	52%
Degrees awarded	N/A	N/A	N/A	N/A	N/A	N/A
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

Description: The Health Education Department offers transfer level courses that fulfill general education requirements for local universities and colleges. Additionally, the Health Education Department courses fulfill a general education requirement for the SBVC associates degrees, with Health 101 being a required course for the forthcoming Kinesiology A.A. and A.T. degrees. Health courses provide students with guidelines for healthy living, which may improve their overall health and quality of life.

Assessment: Enrollment increased from 11/12 to 14/15 before declining slightly in 15/16. The increase in enrollment is consistent with the increase in sections offered. Enrollment showed a large increase from 880 in 13/14 to 1,046 in 14/15. Success rates decreased from 78% in 12/13 to 63% in 14/15, before rising again slightly to 66% in 15/16. Retention rates have remained relative steady fluctuating anywhere from 88% to 94% for an overall average of 91%. In 15/16, online sections accounted for 52% of all health sections.

Department Goals:

- To increase number of sections offered as budget allows and demand requires
- To increase number of evening, ITV and/or Saturday courses
- To increase the variety of courses offered through the development of new courses
- Develop more hybrid courses

Challenges & Opportunities:

- The variety of courses offered is somewhat limited by the lack of curriculum.
- Use professional development resources to create new curriculum
- Use professional development resources to train faculty in teaching hybrid, online and ITV courses

Action Plan:

- Develop new courses
- Participate yearly in the program review and needs assessment process to stay current
- Develop relationships with departments across campus to create more collaborative opportunities for healthy lifestyles
- Research potential cross-discipline degrees such as public health